



## ACCESSIBILITY PLAN

<b>Responsible:</b>	<b>The Principal</b>
<b>Reviewed:</b>	<b>September 2018</b>
<b>Date Approved by Governing Body:</b>	<b>October 2018</b>
<b>Next Review:</b>	<b>July 2020</b>

### 1. Introduction

Watford UTC (the UTC) acknowledges that it has duties under the Equality Act 2010 to:

- Eliminate discrimination and other conduct that is prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it.
- Foster good relations across all characteristics - between people who share a protected characteristic and people who do not share it.

In line with these duties and those in the SEN and Disability Act (2001) we have audited our provision and developed an accessibility plan which focuses on three aspects:

- Developing physical access to the site and buildings
- Developing participation in the curriculum for students with disabilities
- Improving access to information for parents and students with disabilities

### 2. Developing Access to the Site and Buildings

Our buildings have been designed to be fully Disability Discrimination Act (DDA) compliant and accessible to all. However, as and when the needs of individuals are identified as not being fully met we will review our provision and make any reasonable adjustments as may be necessary to ensure equality of access.

### 3. Developing participation in the Curriculum

The curriculum has been designed to have learning paths that are appropriate to the needs of all learners. The needs of our students will be kept under review by the SENDCo and adaptations or support required to ensure equality access will be put in place as appropriate.

Staff will receive ongoing training to ensure they understand and meet the needs of learners with SEND.

Additional equipment that may be needed to support the learning of individuals will be provided by the UTC.

Opportunities to visit or work at Partner organisations will be planned to ensure that all students can take part and are supported as appropriate.

## Accessibility Plan

Access arrangements that meet an individual's needs when undertaking assessments will be applied for and support provided as required.

### **4. Access to Information**

The UTC will use any appropriate service to ensure that its publications are made available in a variety of formats, as and when required, to be accessible to all users.

### **5. Monitoring Evaluation and Review**

The Principal will report to the Governors relevant aspects of the working of the plan as appropriate.

The Governors will review the plan as appropriate.