

PUPIL PREMIUM GRANT (PPG) POLICY

Responsible:	The Principal
Reviewed:	July 2020
Date Approved by Governing Body:	July 2018
Next Review:	Summer Term 2022

1. PRINCIPLES

We aim to:

- ensure that every young person eligible benefits directly from this additional funding and is in no way disadvantaged when compared to their wealthier peers;
- ensure that all students eligible for the Pupil Premium Grant make outstanding academic progress and achieve beyond expected progress;
- ensure that there is transparency, through our reporting mechanism, to demonstrate how and why this funding has been spent;
- ensure that any differences made to the learning and progress of students eligible for the pupil premium are shown within performance data and inspection evidence;
- ensure that we recognise that not all students who are socially disadvantaged are registered or qualify for free school meals and reserve the right to allocate the pupil premium funding to support any student or groups of students the school has legitimately identified as being socially disadvantaged;
- ensure that parents of disadvantaged children understand they can make a positive contribution to their children's achievement in school by engaging in school processes and recognising that parent involvement can make a difference.

2. PRACTICE

WUTC's practice seeks to comply with the DFE's recommendations where practical and considered in the best interest of the individual.

WUTC reviews this policy on a systematic basis following the publication of examination outcomes; the gathering of the views of teachers and students; the analyses of behaviour, attendance and destinations data as it become available. This information is used to assess the impact of individual initiatives and devise a new spending plan.

3. PROVISION

The range of provision the Governors and school leaders may consider making for this group of learners may include:

- reducing class sizes, thus improving opportunities for effective teaching;
- providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- one to one support with a tutor or suitable qualified member of teaching staff, additional teaching, learning and social development opportunities provided through: external agencies; the masterclass programme.
- discrete literacy lessons with a specialist teacher;
- provision to work with experienced professionals to improve behaviour in lessons;

- offsite provision to assist with engagement and attitude to education where that is felt to be most beneficial by parents and by the school;
- specialist focussed IT software; provision of laptops.
- ensuring parental engagement is part of this programme and that they understand how they can make a positive contribution to their child's progress;
- additional weekend and holiday time learning sessions;
- access to school based support e.g. Student Relationship Manager;
- financial support with equipment purchases, residential and daily trips, Music and other specialist tuition.

The precise allocation of the funds will be outlined annually in the Pupil Premium Expenditure. This will be published on the UTC's website and will be reviewed termly.

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.

Provision will not be aimed specifically at EHCP students or those with identified additional needs.

4. REPORTING

It will be the responsibility of the Associate Principal in charge of curriculum to produce annual reports for the Governors on:

- the progress made towards narrowing the gap for socially disadvantaged students;
- an evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support.
- The Chair of the Resources' Committee will receive updates in relation to budgeting for this cohort of students.
- The Governors of WUTC will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

5. MEASURING IMPACT

WUTC will measure the impact of the Pupil Premium spending by:

- tracking the progress of Pupil Premium students on a termly basis;
- assessing the success of students at the end of Key Stage 4 relative to their target grades and against published DFE performance measures.