

## **16-19 TUITION FUND**

In line with the Government guidance, this statement outlines how The Watford UTC will utilise the 16-19 Tuition Fund in the 2021/2022 academic year. This additional fund is for the academic year 2021/2022 only and is to be used to mitigate the disruption of learning arising from coronavirus (COVID-19).

In line with Government guidance we will prioritise the following groups of 16-19 year old students, identified by the Government as disadvantaged, for support from the fund:

- Students who have not achieved a grade 4 in either GCSE maths or English
- Students with SEND (special educational needs and disabilities) where they have experienced additional disruption to learning as a result of their specific needs and disabilities
- Students who have achieved a grade 4 but also would benefit from catch up support due to disrupted learning

### *How will we determine the support required?*

- We will complete a review of all students who meet the Government criteria and determine if they would benefit from additional support during 2021/2022 and what support is required.
- A student tuition plan will then be created which will outline the plan of support across the academic year. Through the review and creation of the plan we will determine what type of support will be provided – with the categories outlined below.

### *What types of support will we provide?*

The types of support outlined below will be provided through a 1-2-1 or small group intervention.

- Academic skill development – focused on the development and refreshing of study skills so that students can more effectively engage with the curriculum content
- Maths and/or English – targeted intervention to support students to fill gaps in their knowledge, practise their skills and reinforce learning from the curriculum. In addition, we will timetable separate English and Maths GCSE resit groups for Yr 12 and Yr 13 to enable small, focused support of no more than 5 students in a group.
- Additional learning support – additional sessions that enable students to overcome barriers to learning associated with disabilities or learning difficulties
- Pastoral support – specific pastoral that addresses personal barriers to learning and equips students with strategies to better engage with their learning

### *How will we record and monitor use of the fund?*

- Existing UTC systems will be used to track the usage of the fund and the impact of the support on students. We will closely monitor this 'tuition fund' cohort to determine the effectiveness of the support and modify support as required.