

Watford UTC - Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Year 10 and 11 students will have access to CGP Books for core subjects of English, Maths and Science (and Spanish and/or Computing). All students can access the Seneca website, BBC Bitesize, GCSE Pod, their email with Office 365 and Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils	Equivalent to their timetabled sessions each day
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Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams, Seneca, Oak National Academy, GCSE Pod, Mathswatch, LogonScience, Smartrevise, Kerboodle for languages. This can be access from the WatfordUTC website Quick Links page - <https://www.watfordutc.org/quick-links/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We will lend laptops to pupils
- We will lend devices that enable an internet connection (for example, routers or dongles)
- pupils can access any printed materials needed if they do not have online access by emailing staff
- pupils can submit work to their teachers if they do not have online access via email (eg photograph completed work)

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities for BTEC and other coursework assignments

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Students should log on to email and Teams at the start of each day to check work that has been set to complete
- They should also attend any live Teams meetings that staff set up for them
- it would be helpful if parents could help with setting routines to support your child's education
- Each day students should follow their normal timetable and spend this time on that subject work

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check attendance to live sessions, note work that has been submitted and feedback on this if required, check any online assessment to ensure tasks are being completed in good time
- We will contact students to remind them if work is not submitted on time
- We will contact parents if there is a continuing issue with work not being submitted and/or students not attending live sessions

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will usually receive feedback on work submitted – either on the work itself if electronic or via email.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Please contact Melissa Couronne our SENDCO if there are any additional support issues

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- We will set work for students to complete.
- Staff will contact via email.
- When possible, students will be able to engage via Teams any whole class teaching from the teacher computer/camera.